



第一章 連音

一、子音連母音 (C + V)

凡兩字之間，前一字尾音為子音，後一字首音為母音，即可相連發音，如：think about 的 k+a 唸成/gə/；子音/k/也要變音為有聲子音/g/。有些字的尾音不發音，或只唸弱音，是省音。在本書的省音篇章會詳述。每一例句中不乏更多連音及省音之處，但本書每句多只聚焦一處，使讀者確實理解，負擔不致過重。

A.觀察題：請看下列例句，重複聽音檔，並注意連音唸法的音標。連音的字詞用"_"底線相連，音標中也有"·"符號隔開連音後的音節，讀者可清楚明白連音唸法之變化，但唸時需加快速度。標示灰色的尾子音，則只唸弱音或不唸。(Audio Track A102)

1. What was said about it? /sæ•də•baʊ•dɪt/
2. I cut into little star shape pieces. /kə•dm•tu/
3. Tracy is our receptionist. /ɪ•zəʊr/
4. Are you asking me to stick around? /sɪr•gə•'raʊnd/
5. You may now kiss your bride. /kɪ•fʊr/
6. All this trouble is gonna track you down. /træ•gju/
7. Later, I'll catch up with you. /kæ•dʒəp/ , /wɪ•ðju/

8. I need to check on the incoming mail as well as the spam mail. /ə•zwel/

9. I should have become an entrepreneur, open a hamburger shop or
something. /ʃɑ•ʊ ə/

10. I still think the white shoes I bought from them was a rip off. /rɪ•ʊ ɔf/

B. 練習題：請注意聽連音部分，先聽一次，再跟著音檔同步唸 2-3 次。標示灰色的尾子音，則只唸弱音或不唸。(Audio Track A103)

1. How smart a boy is! /smar•də/

2. I'm 25 years old. /yɪr•zould/

3. Everything has a beginning. /hæ•zə/

4. Those are mine. /ðo•zə/

5. Just leave a message. /li•və/

6. I will move out. /mu•vaʊt/

7. I went to Spain a few months ago. /s ʊ e•nə/

8. It has John's name on it. /ne•mə•nɪt/

9. I can't even talk about my mother. /tɒl•gə•baʊt/

10. I'll be going back home to visit my family this year. /ðɪ•fjɪr/

二、母音連母音 (V + V)

凡兩個字之間，第一個字的尾音爲母音，與第二個字的字首爲母音即可相連發音，如：Just do it! /du•ət/。唸時，將 do 和 it 兩個字，滑順地唸成一個字，如：doit。尾子音若爲爆塞音/p/、/t/、/k/，則唸弱音或不唸。

A.觀察題：請看下列例句，重複聽音檔，並注意連音唸法的音標。標示灰色的尾子音，則只唸弱音或不唸。(Audio Track A104)

1. I got so upset. /so•'əp•sɛt/

2. What hotel are you at? /ju•æt/

3. This can't be our wedding present. /bi•aʊr/

4. They were up to my decision. /wə•'əp/

5. Honestly, I have no idea. /no•aɪ•'dir/

6. You need to go ahead and book your tickets. /go•ə•'hɛd/

7. I don't want to get into any more trouble. /ən•də•ɛ•nɪ/

8. Where'd you learn how to do all this? /du•ɔl/

9. What do I owe you? /du•aɪ•o•ju/

10. I have no idea how things turned out this way. /no•aɪ•'dir/

B.練習題：請看下列例句，先聽一次，再跟著音檔同步唸 2-3 次。標示灰色的尾子音，則只唸弱音或不唸。(Audio Track A105)

1.Can't do it, Harry. /du•ət/

2.I'll be upstairs. /bi•əp•'sderz/

3.Leave me alone. /mi•ə•'lon/

4.You didn't go up to her, did you? /go•əp/

5.You are in big trouble, Mister. /ju•ə•in/

6.This guy is amazing! /gɑɪ•zə•'me•zɪŋ/

7.Shop sells it in baskets that are actually reusable. /ə•'æk•ʃu•əli/

8.To be a good musician, you have to be a good listener. /bi•ə/

9.The whole point is man's not supposed to be alone. /bi•ə•'lon/

10.As parents, we can keep that attitude, if we approach it the right way.
/wi•ə•'protʃ/

三、子音連子音 (C + C)

凡兩個字之間，第一個字的尾子音，與第二個字的首子音相同或相似（如/t與/d/），則第一個字的尾子音不唸，將兩個字連成一個字，如：bus stop /'bʌ•sdap/；/t/音變音為有聲子音/d/，這是因為兩個以上的子音相鄰，稱為子音群，而/s與/t均為爆塞音，/t/即自動變音為有聲子音/d/，比較好唸。

A.觀察題：請看下列例句，重複聽音檔，並注意連音唸法的音標。標示灰色的尾子音，只唸弱音或不唸。(Audio Track A106)

- 1.I've got a bad day. /bə•de/
- 2.Next time when you want to go shopping, call me. /næks•taim/
- 3.Did you check the horse shoes? /hɔr•ʃjuz/
- 4.The space shuttle has returned from the Moon. /s ʊ e'ʃə•dəl/
- 5.The store is on the fifty first street. /fə•sdrɪt/
- 6.The prince sneered at the woman. /prɪn•snɪr•dət/
- 7.We have to take care of the baby. /te•kær/
- 8.It's the company's success. /'kʌm•ʊ ə•nɪ•sə•sɛs/
- 9.I will know my partner as soon as I see him. /ə•sun/
- 10.Is someone in the room? /ɪ' səm•wən/

B.練習題：請看下列例句，先聽一次，再跟著音檔同步唸 2-3 次。標示灰色的尾子音，則只唸弱音或不唸。(Audio Track A107)

- 1.I guess some people just don't care. /gɛ•səm/
- 2.Her daughter was spoiled. /wɔ•s ʊ ɔɪld/
- 3.Just stop painting the kitchen wall. /sda•'pen•dɪŋ/
- 4.He's one of the company's biggest stars. /'bɪ•gə•sɔdɜrz/
- 5.Tom Jansen set his sights on Africa. /hɪ•saɪts/
- 6.It seems so odd. /sɪm•so/
- 7.How can you stand your husband's violent temper? /'vaɪ•ə•lən•'tɛm•pə-/
- 8.Some officials said it wouldn't have come to the city. /ə'fi•ʃɪəl•sæ•dɪt/

9. You said you had a solution to this bus situation. /bə•sɪ•tʃju•eɪ•ʃən/

10. Hey, can I sit there? /sɪ•ðer/

四、of + 子音 (of + C)

凡兩個字之間，第二個字為 of，則 of 與它前面的尾子音連音，而 of 後面的單字字首若為子音，則 of 的 f 不唸，如：It's a waste of money. /'wes•də/。

A. 觀察題：請看下列例句，重複聽音檔，並注意連音唸法的音標。標示灰色的尾子音，則只唸弱音或不唸。(Audio Track A108)

1. Do you have one of those? /wə•nə/

2. She's a part of me. /pɑ•də/

3. He is a friend of mine. /fren•də/

4. It's the end of the day. /ɛn•də/

5. Some of them missed the train. /sə•mə/

6. we have taken care of him. /ker/ (/r/與ə/為相似音，合併發音。)

7. I sleep on the other side of the bed. /saɪ•də/

8. Alex took a pair of their shoes. /per/

9. You want a piece of cake or something? /pi•sə/

10. I went to see a couple of her friends. /kə•ʔ lə/

B.練習題：請看下列例句，先聽一次，再跟著音檔同步唸 2-3 次。標示灰色的尾子音，則只唸弱音或不唸。(Audio Track A109)

1. I'm out of here. /aʊ•də/
2. Yeah, that was rude of her. /ru•də/
3. It's a lot of fun in the park. /lə•də/
4. He is the only one of the students on the list. /wə•nə/
5. This was never part of the plan! /pɑ•də/
6. About 30 of these plates stacked on the table. /θɜ•dɪə/
7. The language of love never fails. /'læŋ•gwɪ•dʒə/
8. The Browns have a pair of twins. /peɪ/
9. But I'm afraid we're out of stock. /aʊ•də/
10. Here are a couple of models to observe. /'kʌ•ʔ lə/

五、of + 母音 (of + V)

凡兩個字之間，第二個字為 of，則 of 與它前面單字的尾子音連音，而 of 後面單字的字首若為母音，則 of 的 f 唸成有聲子音 /v/，如：This one is the best of all. /bes•də•vɔl/。/v/ 要唸低沉。

A.觀察題：請看下列例句，重複聽音檔，並注意連音唸法的音標。標示灰色的尾子音，則只唸弱音或不唸。(Audio Track A110)

- 1.OK, think of a solution to help them. /θɪŋ•gə•və/
- 2.I'm not afraid of an enemy. /ə•'fre•də•vən/
- 3.Wait, did someone make fun of it? /'fən•nə•vət/
- 4.Each one of us have to create a new model. /wə•nə•vəs/
- 5.But I prefer to think of it as a success. /θɪŋ•gə•vɪt/
- 6.There's plenty of room here for the three of us. /θri•ə•vəs/
- 7.Coby is more of a professional boxer. /mɔː•və/
- 8.Isn't this sort of early-bird purchase? /sɔː•də•və•lɪ/
- 9.When did you sing in front of another person? /frən•də•və•nə•ðə/
- 10.But we are not paying this out of our own pocket this time. /aʊ•də•vaʊə/

B.練習題：請看下列例句，先聽一次，再跟著音檔同步唸 2-3 次。標示灰色的尾子音，則只唸弱音或不唸。(Audio Track A111)

- 1.Why don't you get rid of it. /rɪ•də•vət/ 或 /rɪ•də•vɪt/
- 2.It's a piece of art. /pi•sə•vart/
- 3.I'm kind of in a mess. /kain•də•ə•nə/
- 4.I don't want to think of it right now. /θɪŋ•gə•vət/
- 5.It's sort of artistic creation. /sɔː•də•və/
- 6.I'll take care of it. /kɛr•vət/
- 7.It doesn't make much of a difference. /mʌ•tʃə•vəs/
- 8.But none of us would like to go. /nə•nə•vəs/
- 9.I'm not quite sure of it. /ʃʊr•vət/
- 10.We are gonna be sorry for the rest of our lives. /res•də•vaʊə/

六、觀察作業

爲了讓讀者能充分體驗本章所述各種連音方法，請先參考觀察作業樣本，再列印其後之觀察作業表格，作聽力觀察。請先讀作業說明，然後實際去做這份聽力觀察作業，即可印證本書的論述，了解母語人士如何說連音，練習說時更能說得道地。

作業說明：

- 1.請先參考觀察作業樣本 OB#1_連音。
- 2.再列印觀察作業 OB#1_連音表格，做聽力觀察，需寫出所觀察到的項目之句子。本作業之所需觀察素材以電影或電視影集較易聽到；最好有英文字幕，且可以重複觀看的影片，不可用歌曲及動畫片。動作片通常動作較多，對話較少而較快，不易做作業，不建議採用。
- 3.爲更順利完成作業，請先複習本章的資料。

觀察作業樣本 OB# 1_連音

Name :	Title of the Film : (影片名稱)
Item to Observe (觀察項目)	2 Sentences Each Item (每個項目寫 2 句)
1.子音+母音 (C + V) Ex. Have _a seat.	1.I sense _an _insult _in there. 2.You want _an _update _on the Maddog case?
2.母音+母音 (V + V) Ex. Just do _it!	1.Honestly... I have no _idea. 2.I don't want to get into _any more trouble than I already _am, all right?
3.連接相同子音 (C + C) Ex. It was a bad _day.	1.There's _someone in the house. 2.When he's hungry, what _time the parents come in to feed?
4.of + 子音 (of + C) Ex. some _of them all _of people waste _of time	1.Here's why you get out of _bed for. 2.Point of _contact is a man in red.
5.of + 母音 (of + V) Ex. most _o v _us a piece _o v _art	1.Ov _all the devices, the only one infected was Danny's laptop? 2.And _if the woman who talked to you comes back, you can catch the secret ov _a boss.

My understand of spoken English after observation :

(觀察影片後，我對口語英文的理解。)

在觀察之後，發現到了為何外國人英文可以唸得如此快，除了連音之外，嘴型也會較扁，甚至有一些音在某些情況下也省略了，這些都是我學習的重點，也覺得非常有趣，希望可以在之後的課堂中，發掘更多、學習更多！

老師評語：

You're absolutely right!

Keep up with your good job!